

Prentice Hall Economics: Principles in Action ©2001

Correlated to:

Department of Defense Education Content Standards

DEPARTMENT OF DEFENSE EDUCATION CONTENT STANDARDS	PAGE (S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
CITIZENSHIP: Social studies programs should include experiences that provide for the study of the ideals, principles, and practices of citizenship in a democratic republic, so that the learner can:	
A) Describe the role and responsibilities of the citizen within a free enterprise society.	SE/TE: 52, 62, 63, 64, 66, 68, 69, 70, 72, 73, 139, 140, 490-491 TE: 16, 54, 64
B) Explain how actions of citizens can affect the economic system.	SE/TE: 52, 53, 60, 64-66, 68-69, 72-73, 74-75, 271-275, 321 TE: 64-66, 68-69, 72-73, 74-75, 271-275, 321 TR: Prentice Hall: Transparency Resource Package: 11A, 11B Prentice Hall: Unit 4 Folder: 13, 14, 22 Prentice Hall: Math Practice Folder: 10 Prentice Hall: Learning Style Lesson Plan Folder: 11
C) Determine how economic public policies stem from issues of public concern.	SE/TE: 51-55, 57-60, 62-66, 71, 72-73, 74-75, 345-350, 354-355, 371-374, 375-380, 382-383, 387-393, 395-401, 403-408, 410-411, 7-393, 395-401, 409, 410-411, 412-413 TE: 10, 41, 51-55, 57-60, 62-66, 68, 71, 72-73, 74-75, 118, 128, 349-350, 354-355, 371-374, 375-380, 382-383, 387-393, 395-401, 403-408, 410-411, 412-413 TR: Prentice Hall: Transparency Resource Package: 2B, 3C, 14F, 14G, 15A-15E, Prentice Hall: Unit 1 Folder: 26, 27, 30, 31, 35, 36, 38 Prentice Hall: Unit 6 Folder: 6-9, 11, 12, 15-25 Prentice Hall: Economic Assessment Rubric: 8-9, 22-23, Prentice Hall: Guide to the Essentials: 11, 12, 13, 15 Prentice Hall: Learning Style Lesson Plan Folder: 11, 35, 36 Prentice Hall: Chapter Test Booklet: 21-26, 93-98
D) Describe how the values and beliefs of individuals influence different economic situations.	SE/TE: 8-11, 23, 24, 29, 41, 52, 53, 81, 83, 79-83, 85-88, 90-96, 115, 127, 136, 137, 189, 257, 320, 321 TE: 8-9, 15, 25, 29, 52, 79-83, 85-88, 90-96, 115, 145, 168, 257, 320, 321

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	TR: Prentice Hall: Learning Styles Activity: 8 Prentice Hall: Transparency Resource Package: 4A-4E Prentice Hall: Unit 2 Folder: 2-12 Prentice Hall: Economic Assessment Rubric: 22-23, Prentice Hall: Learning Style Lesson Plan Folder: 13, 14
CULTURE: Social studies programs should include experiences that provide for the study of culture and cultural diversity, so that the learner can:	
A) Identify the economic values and ideals of various cultures.	SE/TE: 9, 41, 91, 143, 152, 224, 238-239, 244, 335, 392, 471-476, 478-483 TE: 37, 238-239, 471-476, 478-483 TR: Prentice Hall: Debate Current Issues: 11 Prentice Hall: Economics Assessment Rubric: 14-15,
B) Describe how economics often determines class and status.	SE/TE: 57, 223-227, 236-237, 333, 345-350, 471-476, 478-483, 496-497, 536-537 TE: 24, 36, 57, 102, 223-227, 236-237, 345-350, 471-476, 478-483, 496-497 TR: Prentice Hall: Transparency Resource Package: 9D, 13G, 13H, 18A-18D Prentice Hall: Unit 5 Folder: 17, 18, 20, 21 Prentice Hall: Unit 7 Folder: 13-16, 21, 24, 25 Prentice Hall: Learning Styles Lesson Plan Folder: 41, 49 Prentice Hall: Economics Assessment Rubric: 6-7
TIME, CONTINUITY, AND CHANGE: Social studies programs should include experience that provide for the study of the ways human beings view themselves in and over time, so that the learner can:	
A) Explain the historical development of the leading economic systems,	SE/TE: 22-27, 28-32, 34-38, 40-44, 46-47, 311, 314-316 TE: 22-27, 28-32, 34-38, 40-44, 46-47, 49, 52, 53 141, 311, 314-316 TR: Prentice Hall: Transparency Resource Package: 2A, 2B, 2C, 2D, 2E, 2F Prentice Hall: Unit 1 Folder: 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 25 Prentice Hall: Learning Styles Lesson Plan Folder: 9, 10, Prentice Hall: Economics Assessment Rubric: 6-7 Prentice Hall: Guide to the Essentials: 6, 7, 8, 9, 10 Prentice Hall: Chapter Test Booklet: 15-20
B) Use economic indicators to predict and evaluate economic trends.	SE/TE: 67, 68, 70, 73, 299-308, 309, 310-316, 326-327, 339-340, 343, 352, 353, 473, 538-539 TE: 36, 68, 69, 70, 72, 299-308, 309, 310-316, 326-327, 339-340, 343, 352, 353, 472

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DEPARTMENT OF DEFENSE EDUCATION CONTENT STANDARDS	PAGE (S) WHERE TAUGHT (If submission is not a book, cite appropriate location(s))
	TR: Prentice Hall: Transparency Resource Package: 12A, 12B, 12C, 12D, 12E, 13E, 13F Prentice Hall: Unit 5 Folder: 2, 3, 4, 5, 8, 9, 12 Prentice Hall: Learning Styles Lesson Plan Folder: 29, 32 Prentice Hall: Math Practice Folder: 3 Prentice Hall: Economics Assessment Rubric: 6-7 Prentice Hall: Guide to the Essentials: 53 Prentice Hall: Chapter Test Booklet: 75-80
C) Evaluate the role of institutions and interest groups in furthering economic continuity and change.	SE/TE: 53, 55, 195-200, 201-204, 205, 206-207, 211-218, 219, 236, 238-239, 250-256, 258-264, 266-267, 270-274, 283, 285-292, 294-295s TE: 53, 55, 195-200, 201-204, 205, 206-207, 211-218, 219, 236, 238-239, 250-256, 258-264, 265, 266-267, 270-274, 283, 285-292, 294-295, 314, TR: Prentice Hall: Transparency Resource Package: 8D, 8F, 10B, 10C, 10D, 10E, 11A Prentice Hall: Learning Styles Lesson Plan Folder: 28 Prentice Hall: Debate Current Issues: 11 Prentice Hall: Economics Assessment Rubric: 14-15, Prentice Hall: Unit 4 Folder: 4, 5, 6, 7, 9, 11, 12, 14, 20, 21
D) Examine the ways prominent economists have been influenced by their societies and environments.	SE/TE: 7, 30, 33, 56, 143, 144, 228, 310, 317, 370, 396, 402, 424, 457, 477 TE: 7, 33, 37, 56, 228, 317, 370, 399, 424, 432, 442 TR: Prentice Hall: Unit 5 Folder: 11
SPACE AND PLACE: Social Studies programs should include experiences that provide for the study of space and place, so that the learner can:	
A) Explain how economic patterns are affected by geography.	SE/TE: 4, 21, 57, 171, 194, 215, 245, 313, 331-332, 347, 417, 455, 490, 532, 533, 545 TE: 17, 29, 70, 102, 170, 171, 313, 332, 335, 394, 474, 476 TR: Prentice Hall: Transparency Resource Package: 9C
B) Describe how people use the earth's resources to meet their economic needs.	SE/TE: 4, 6, 15, 16-17, 20, 24, 65, 66, 105, 144, 153, 156-158, 313, 441, 480, 532-533, 534-535 TE: 4, 20, 29, 65, 66, 70, 441
C) Explain the relationship between economic necessity and population movement.	SE/TE: 87, 215, 229-230, 318, 319, 321, 474, 478-479, 497

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	TE: 60, 86, 87, 215, 318, 322, 335, 478-479, 497
INDIVIDUAL DEVELOPMENT AND IDENTITY: Social studies programs should include experiences that provide for the study of individual development and identity, so that the learner can:	
A) Determine how economics influence individual and group behavior.	SE/TE: 4-5, 8-11, 13-18, 20, 21, 31, 34, 35, 79-83, 94, 95, 101-106, 135, 229-234, 331-333, 339, 342, 369 TE: 4-5, 8-11, 20, 34, 35, 79-83, 101-106, 135, 229-234, 331-333, 342 TR: Prentice Hall: Transparency Resource Packet: 1B, 1C, 1D, 2E, 4A, 4B, 5A-5C, 9E, 9F-9G Prentice Hall: Learning Style Lesson Plans: 7
B) Explain how socioeconomic factors affect self-concept	SE/TE: 21, 57, 130, 131, 180-181, 223, 225, 231-232, 237, 305, 319, 345-350, 471-476, 478-483, 496-497 TE: 20, 57, 58, 130, 222, 225, 231, 232, 471-476, 478-483, 496-497 TR: Prentice Hall: Transparency Resource Packet: 9F, 9G, 18A-18D Prentice Hall: Learning Style Lesson Plans: 24 Prentice Hall: Unit 7 Folder: 13, 14, 15, 16, 21, 24, 25 Prentice Hall: Lesson Plans Folder: 64, 65 Prentice Hall: Chapter Test Booklet: 111-116
C) Explain the relationship between socioeconomic factors and personal and cultural opportunity.	SE/TE: 21, 26, 57, 60, 86-87, 130, 131, 180-181, 212-214, 221-222, 225, 226, 237, 238, 239, 305, 319, 320, 333, 345-350, 441, 471-476, 478-483, 496-497 TE: 21, 58, 130, 222, 225, 226, 319, 345-350, 471-476, 478-483, 496-497 TR: Prentice Hall: Transparency Resource Packet: 9F, 9G, 9D, 13G, 13H, 18A-18D Prentice Hall: Unit 5 Folder: 17, 18, 20, 21 Prentice Hall: Unit 7 Folder: 13, 14, 15, 16, 21, 24, 25 Prentice Hall: Lesson Plans Folder: 49, 64, 65 Prentice Hall: Chapter Test Booklet: 111-116
INDIVIDUALS, GROUPS, AND INSTITUTIONS: Social studies programs should provide for the study of the interaction among individuals, groups, and institutions, so that the learner can:	
A) Analyze the role of economics in the formation of institutions and groups (e.g., labor unions and corporations).	SE/TE: 195-200, 201-204, 205, 206-207, 211-218, 236-237, 250-256, 258-264, 266-267, 270-274, 285-292, 294-295

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	<p>TE: 195-200, 201-204, 205, 206-207, 211-218, 236-237, 250-256, 258-264, 266-267, 270-274, 285-292, 294-295</p> <p>TR: Prentice Hall: Transparency Resource Package: 8C-8F, 9A, 9B, 10B, 10E, 11A Prentice Hall: Unit 3 Folder: 6,7, 8, 9, 11, 12, 14, 15, 16, 25 Prentice Hall: Unit 4 Folder: 4, 5, 6, 7, 10, 11, 12, 13, 14, 22 Prentice Hall: Learning Styles Lesson Plan Folder: 22, 23 Prentice Hall: Math Practice Folder: Prentice Hall: Economics Assessment Rubric: 6-7, 22-23 Prentice Hall: Guide to the Essentials: 8, 9 Prentice Hall: Chapter Test Booklet: 51-56, 57-62</p>
B) Explain how beliefs, values, and attitudes influence a society's economic development.	<p>SE/TE: 6, 23, 24, 29, 41, 52, 53, 81, 83, 93, 97, 115, 127, 136, 137, 189, 257, 312, 313, 320, 321,</p> <p>TE: 14, 29, 52, 86, 93, 97, 115, 257,312, 313, 320, 321,</p> <p>TR: Prentice Hall: Transparency Resource Packet: 2A</p>
C) Describe how individuals, groups, and institutions, influence economics.	<p>SE/TE: 8-11, 86, 87, 135, 185-188, 190-193, 195-200, 201-204, 205, 206-207, 211-218, 219, 236-237, 258-264, 265, 266, 267, 285-292, 294-295, 312, 313</p> <p>TE: 8-11, 15, 185-188, 190-193, 195-200, 201-204, 205, 206-207, 211-218, 219, 258-264, 265, 266, 267, 285-292, 294-295, 312, 313</p> <p>TR: Prentice Hall: Transparency Resource Package: 8A-8F, 9A, 9B, 10D-10F, 11D-11E Prentice Hall: Unit 3 Folder: 2-16, 25 Prentice Hall: Unit 4 Folder: 17-21, 23 Prentice Hall: Learning Styles Lesson Plan Folder: 21, 22, 23 Prentice Hall: Economics Assessment Rubric: 6-7, 22-23 Prentice Hall: Guide to the Essentials: 8, 9 Prentice Hall: Chapter Test Booklet: 51-56, 57-62</p>
PRODUCTION, DISTRIBUTION, AND CONSUMPTION: Social studies programs include experiences that provide for the study of how people organize for the production, distribution, and consumption of goods and services, so that the learner can:	
A) Identify and define economic terminology relating to various economic systems.	<p>SE/TE: 3-6, 8-11, 13-18, 20-21, 79-83, 85-88, 90-96, 98-99, 101-106, 108-114, 116-120, 122-123, 125-131, 133-137, 146-147</p> <p>TE: 3-6, 8-11, 13-18, 20-21, 79-83, 85-88, 90-96, 98-99, 101-106, 108-114, 116-120, 122-123, 125-131, 133-137, 146-147</p>

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	<p>TR: Prentice Hall: Transparency Resource Package: 1A-1D, 4A-4E, 5A-5G, 6A-6M Prentice Hall: Unit 1 Folder: 2-11 Prentice Hall: Unit 2 Folder: 4-12, 13-23, 24-27, 30, 33, 34 Prentice Hall: Learning Styles Lesson Plan Folder: 7, 8, 13, 14, 15, 16, 17 Prentice Hall: Math Practice Folder: 4 Prentice Hall: Economics Assessment Rubric: 6-7, 8-9 Prentice Hall: Guide to the Essentials: 19, 20, 23 Prentice Hall: Chapter Test Booklet: 9-14, 27-32, 33-38, 39-44</p>
<p>B) Describe the principles and theories economists use to solve economic problems.</p>	<p>SE/TE: 57-60, 156-164, 172-176, 178-179, 310-316, 331-338, 338-343, 345-350, 351, 352-353, 403-408 TE: 57-60, 156-164, 172-176, 178-179, 310-316, 331-338, 338-343, 345-350, 351, 352-353, 403-408 TR: Prentice Hall: Transparency Resource Package: 7C-7E, 13A-13H, 15F, 15G Prentice Hall: Unit 2 Folder: 37, 38, 41, 42, 44, 45, 46, 47 Prentice Hall: Unit 5 Folder: 13-23 Prentice Hall: Learning Styles Lesson Plan Folder: 20, 31, 32 Prentice Hall: Chapter Test Booklet: 81-86</p>
<p>C) Trace the development of various economic systems.</p>	<p>SE/TE: 22-27, 28-32, 34-38, 40-44, 46-47, 311, 314-316, 489-494 TE: 22-27, 28-32, 34-38, 40-44, 46-47, 49, 52, 53, 311, 314-316, 489-494 TR: Prentice Hall: Transparency Resource Package: 2A, 2B, 2C, 2D, 2E, 2F Prentice Hall: Unit 1 Folder: 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 25 Prentice Hall: Learning Styles Lesson Plan Folder: 9, 10, Prentice Hall: Economics Assessment Rubric: 6-7 Prentice Hall: Guide to the Essentials: 6, 7, 8, 9, 10 Prentice Hall: Chapter 2 Test Forms A and B: 15-20</p>
<p>D) Explain how decisions about spending and production made by households, businesses, and governments influence the nation's levels of income, employment, and prices.</p>	<p>SE/TE: 86-88, 91, 93, 96, 125-131, 133-137, 139-144, 146-147, 162-164, 168-169, 301-308, 310-316, 318-324, 339-340, 342, 371-374, 375-380, 382-383, 387-393, 395-401, 403-408, 410-411, 420-423, 425-429, 430-434, 435, 436-437</p>

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	<p>TE: 86-88, 125-131, 133-137, 139-144, 146-147, 301-308, 310-316, 318-324, 339-340, 342, 371-374, 375-380, 382-383, 387-393, 395-401, 403-408, 410-411, 420-423, 425-429, 430-434, 435, 436-437</p> <p>TR: Prentice Hall: Transparency Resource Package: 6A-6N, 12A-12G, 15A-15G, 16E-16H Prentice Hall: Unit 2 Folder: 24-34 Prentice Hall: Unit 5 Folder: 2-12 Prentice Hall: Unit 6 Folder: 15-38 Prentice Hall: Learning Styles Lesson Plan Folder: 17, 18, 29, 30, 35, 36, 38 Prentice Hall: Economics Assessment Rubric: 6-7 Prentice Hall: Guide to the Essentials: 27 Prentice Hall: Chapter Test Booklet: 39-44, 99-104</p>
<p>POWER, AUTHORITY, and GOVERNANCE: Social studies programs should include the experiences that provide for the study of how people create and change structures of power, authority, and governance, so that the learner can:</p>	
<p>A) Explain the relationship between politics and economics.</p>	<p>SE/TE: 25, 34-38, 40-44, 46-47, 55, 56, 57-60, 66, 69, 70, 72, 73, 117, 118, 128, 129-131, 173-176, 178-179, 317, 321, 387-393, 395-401, 403-408, 410-411, 457</p> <p>TE: 15, 34-38, 40-44, 46-47, 52, 56, 57-60, 69, 70, 72, 73, 117, 118, 129-131, 173-176, 178-179, 253, 322, 278, 317, 387-393, 395-401, 403-408, 410-411, 457</p> <p>TR: Prentice Hall: Transparency Resource Package: 6F, 6G, 7I, 15A-15G Prentice Hall: Unit 6 Folder: 15-25 Prentice Hall: Learning Styles Lesson Plan Folder: 35, 36 Prentice Hall: Economics Assessment Rubric: 6-7 Prentice Hall: Math Practice Folder: 12 Prentice Hall: Chapter Test Booklet: 93-98</p>
<p>B) Describe the concept of international trade and its relationship to government regulations.</p>	<p>SE/TE: 119, 322, 441-447, 449-456, 458-464, 465</p> <p>TE: 441-447, 449-456, 458-464, 465</p> <p>TR: Prentice Hall: Transparency Resource Package: 17A-17G Prentice Hall: Unit 7 Folder: 2-12 Prentice Hall: Learning Styles Lesson Plan Folder: 39, 40 Prentice Hall: Learning Styles Activity: 30 Prentice Hall: Economics Assessment Rubric: 6-7 Prentice Hall: Guide to the Essentials: 75 Prentice Hall: Chapter Test Booklet: 105-110</p>

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C) Evaluate the effects of technology, global economics, interdependence, and competition on the development of national policies.	SE/TE: 69, 70, 119, 151-154, 156-164, 166-171, 172-176, 322-324, 387-393, 395-401, 403-408, 410-411, 420-423, 430-434, 435, 436-437, 446-447, 449-456 TE: 151-154, 156-164, 166-171, 172-176, 387-393, 395-401, 403-408, 410-411, 420-423, 430-434, 435, 436-437, 446-447, 449-456 TR: Prentice Hall: Transparency Resource Package: 7A-7I, 15A-15E, 16E, 16F, 16H Prentice Hall: Unit 2 Folder: 35-47 Prentice Hall: Unit 6 Folder: 15-25, 28, 29, 32, 33, 35, 36, 37, 38 Prentice Hall: Learning Styles Lesson Plan Folder: 19, 20 Prentice Hall: Economics Assessment Rubric: 14-15, 22-23 Prentice Hall: Guide to the Essentials: 32, 71 Prentice Hall: Chapter Test Booklet: 45-50, 99-104
SCIENCE, TECHNOLOGY, AND SOCIETY: Social studies programs should include experiences that provide for the study of the relationships among science, technology, and society, so that the learner can:	
A) Determine how individuals and societies shape and adapt the environment to meet economic needs.	SE/TE: 4, 6, 16-17, 20, 24, 54, 55, 66, 74-75, 105, 106, 119, 144, 147, 313, 333, 441, 480 TE: 20, 65, 74-75, 147, 480
B) Explain how science and technology affect and influence economic development.	SE/TE: 18, 24, 69-70, 117, 133, 134, 135, 153, 158-159, 237, 263-264, 322-324, 325, 333, 480 TE: 69-70, 97, 135, 198, 209, 226, 230, 263-264, 322-324, 325, 409, 446, 455 TR: Prentice Hall: Learning Styles Lesson Plan Folder: 30 Prentice Hall: Economics Assessment Rubric Folder: 6-7 Prentice Hall: Unit 5 Folder: 7 Prentice Hall: Economic Video Library: "Internet Impact" Prentice Hall: Transparency Resource Package: 3D Prentice Hall: Learning Styles Activity: 30
C) Analyze how technology affects a nation's work force and economy	SE/TE: 18, 69-70, 73, 117, 158-159, 237, 322-324, 325, 333, 474, 480 TE: 17, 69-70, 230, 236, 322-324, 325, 451 TR: Prentice Hall: Economic Video Library: "Internet Impact" Prentice Hall: Transparency Resource Package: 3D Prentice Hall: Learning Styles Activity: 30
GLOBAL CONNECTIONS: Social studies programs should include experiences that provide for the study of global connections and interdependence, so that the learner can:	

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A) Evaluate economic behaviors which lead to and foster global conflicts	SE/TE: 54, 234, 238-239, 449-456, 457, 465 TE: 54, 163, 238-239, 341, 449-456, 457, 465 TR: Prentice Hall: Transparency Resource Package: 17A-17F Prentice Hall: Unit 7 Folder: 2-5, 8, 11 Prentice Hall: Learning Styles Lesson Plan Folder: 39 Prentice Hall: Economics Assessment Rubric: 6-7, 14-15 Prentice Hall: Guide to the Essentials: 75 Prentice Hall: Chapter Test Booklet: 105-110 Prentice Hall: Debate Current Issues: 11
B) Explain the basic characteristics of international trade (e.g. absolute and comparative advantage, barriers to entry, exchange rates, and balance of trade).	SE/TE: 119, 322, 441-447, 449-456, 458-464, 465 TE: 441-447, 449-456, 458-464, 465 TR: Prentice Hall: Transparency Resource Package: 17A-17G Prentice Hall: Unit 7 Folder: 2-12 Prentice Hall: Learning Styles Lesson Plan Folder: 39, 40 Prentice Hall: Learning Styles Activity: 30 Prentice Hall: Economics Assessment Rubric: 6-7 Prentice Hall: Guide to the Essentials: 75 Prentice Hall: Chapter Test Booklet: 105-110
C) Cite examples to illustrate global economic interdependence and competition.	SE/TE: 119, 199, 200, 203, 224, 282, 314, 315, 322, 333, 368, 440, 446, 447, 452, 453-456, 465, 466-467, 475, 487, 488, 495, 544-545 TE: 127, 199, 200, 333, 339, 452, 453-456, 460, 465, 466-467, 487, 488, 495 TR: Prentice Hall: Transparency Resource Packet: 8E